



# Year 2 Newsletter

## January 2023



Dear Year 2 Parents & Carers,

Happy New Year to you all! Thank you so much for your kind cards and gifts during the last week of term. I hope you had a lovely Christmas and enjoyed spending a special time of year with your children. I certainly did and now I'm looking forward to starting off the new year with lots more hard work and fun learning experiences for the children.

Please remember to keep a look out on our class page on the school website for further updates. We will be launching our new inquiry-based topic next week which will enable the children to explore and discover opportunities in our local area! I look forward to sharing more with you as the term progresses.

### Reading

Reading will continue to play a central part in all our activities this term. From daily, shared reading and group reading to 1-1 sessions. As the 'mechanical' aspect of your child's reading continues to progress, their comprehension is a key skill which needs to be developed further. As you will be aware your child's reading is at a crucial stage. Your support in sustaining their reading habits at home, asking them to summarise and asking lots of questions about what they have understood is an integral part of their motivation and development as a reader. The benefits of making this a priority now will make a huge difference to your child in the future. Thank you for all your support with this, please ask if you need help and continue to use their reading record books to make any notes. Have a look at these links for some book recommendations:

<https://www.booksfortopics.com/year-2>

<https://toppsta.com/blog/view/year-2-reading-list>

### Maths / Numeracy

Your child will develop their number skills as we continue to focus on developing their thinking, reasoning and problem-solving skills. Reasoning involves them thinking and talking more about their Maths, saying and showing how they have worked out a problem, clarifying and refining their ideas. 'Having a go' without fear of a wrong answer and making mistakes are actively encouraged to learn and gain confidence so that they develop a deeper understanding of mathematics. We do this daily with lots of discussions, together with using manipulatives such as 10s frames and drawing their answers to show what they have understood.

You could help your child at home by focussing on using **money** and **telling the time**. Ideally, they should be able to recognise all the coins and use these to calculate. Try setting up a 'toy shop' where they could add two items together up to the value of 20p, then work out the change. Or use 10p coins to calculate change from £1 in multiples of 10ps. Telling the time on an analogue clock is always tricky for young children, especially as we now rely on digital time. Start with o'clock then half past, followed by quarter to and past. There are also some fun games here which may also help: <https://www.topmarks.co.uk/Search.aspx?q=telling%20time>

### Outdoor Learning

Even though our forest school area is currently out of action due to the building work, we will continue outdoor learning from **this Thursday 12<sup>th</sup> January**. Your child will continue to come to school dressed ready for the outdoors. They *must* have warm clothing. Layers are advisable, perhaps a t-shirt and a fleece, **plus** a **warm, waterproof** coat. As we can be outdoors for some time, a hat, gloves and scarf (with their names inside please) are also important in cold weather.

As the children have more opportunities to access the outdoor areas throughout the week, please can they keep their wellies in school.

### PE (Fri)

For safety, a bobble for long hair and plasters for pierced ears are also needed. Your help with this is very much appreciated.

Thank you for taking the time to read this newsletter, a copy of which will also be put on our class page for future reference. As always, I am very much looking forward to working with you all again this term. Please do not hesitate to contact me during the week directly if you have any concerns or queries regarding your child.

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Kind regards,

**Mrs Watkins**

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